



Communicable Disease - COVID 19 Plan

June 30, 2020

COVID-19 Response Plan

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I. Purpose:

The purpose of this plan is to provide guidance to District leadership and staff during the 2020 Covid-19 pandemic.

II. Scope:

This plan addresses current and possible future operations for the duration of the pandemic and is referenced in Dallas School District board policy JHCC.

III. Situation

Coronavirus disease 2019 (COVID-19) is a respiratory illness that can spread from person to person. The virus that causes COVID-19 is a novel (new) coronavirus that was first identified during an investigation into an outbreak in Wuhan, China.

COVID-19 is spreading from person to person across the world. Risk of infection from the virus that causes COVID-19 is higher for people who are close contacts of someone known to have COVID-19, for example healthcare workers, or household members. Other people at higher risk for infection are those who live in or have recently been in an area with ongoing spread of COVID-19.

The virus that causes COVID-19 probably emerged from an animal source but is now spreading from person to person. The virus is thought to spread mainly between people who are in close contact with one another (within about 6 feet) through respiratory droplets produced when an infected person coughs or sneezes. It also may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the main way the virus spreads.

Oregon Governor Declaration

On March 8, 2020 Governor Kate Brown declared a State of Emergency surrounding the outbreak of COVID-19 in Oregon.

On March 17, 2020 Governor Kate Brown Extends Statewide School Closure for Students in Oregon through Tuesday, April 28

Through Executive Order 20-08, Governor Kate Brown ordered public schools to remain closed to students from March 16, 2020, through April 28, 2020, unless that period is extended or terminated earlier by the Governor.

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School Districts, ESDs, and charter schools shall continue to receive allocations from the State School Fund, as if they had been actually in session during the closure period.

In order to receive allocations from the State School Fund during the closure period, public schools shall:

1. Continue delivering distance learning education and learning supports to students to the extent practical through independent study and other appropriate options.
2. Provide school meals in non-congregate settings through the Summer Food Service Program and Seamless Summer Option, consistent with requirements provided by the Oregon Department of Education and the U.S. Department of Agriculture. Transportation grant funds from the State School Fund may be used by public schools for delivery of meals in non-congregate settings to eligible school sites using school district transportation services.
3. Provide for supplemental services and emergency management services, including but not limited to, the provision of childcare for first responders, emergency workers, health care professionals, and other individuals, consistent with any guidance and requirements provided by the Oregon Department of Education. Public schools may use transportation grant funds from the State School Fund for school district transportation services to support the transportation of children to and from school based childcare.
4. Develop plans for the operation of essential, non-educational services, including food services, to students and families.
5. Continue to regularly pay all employees of public schools working through June 30, 2020 during the initial closure. A public school subject to this Executive Order may require school employees to report to work to assist with the provision of supplemental services and emergency management activities.

Symptoms

Infection with SARS-CoV-2, the virus that causes COVID-19, can cause illness ranging from mild to severe and, in some cases, can be fatal. Symptoms typically include fever, cough, and shortness of breath. Some people infected with the virus have reported experiencing other non-respiratory symptoms. Other people, referred to as asymptomatic cases, have experienced no symptoms at all.

According to the CDC, symptoms of COVID-19 may appear in as few as 2 days or as long as 14 days after exposure.

How Covid-19 Spreads

Although the first human cases of COVID-19 likely resulted from exposure to infected animals, infected people can spread SARS-CoV-2 to other people.

The virus is thought to spread mainly from person-to-person, including:

- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs or sneezes. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.

It may be possible that a person can get COVID-19 by touching a surface or object that has SARS-CoV-2 on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the primary way the virus spreads.

People are thought to be most contagious when they are most symptomatic (i.e., experiencing fever, cough, and/or shortness of breath). Some spread might be possible before people show symptoms; there have been reports of this type of asymptomatic transmission with this new coronavirus, but this is also not thought to be the main way the virus spreads.

Although the United States has implemented public health measures to limit the spread of the virus, it is likely that some person-to-person transmission will continue to occur.

IV. Assumptions:

The Center for Disease Control (CDC) and the World Health Organization (WHO) has declared Covid-19 a pandemic.

The following assumptions apply to this situation:

- District may be required to close schools for days or weeks
- Buildings and buses may need to be cleaned and/or sanitized
- Staff may be restricted from coming to work
- Essential staff may still need to remain at work
- Employee pay status may be affected
- Field trips or travel by district employees may be canceled
- Regular coordination with public health agencies may be required
- Alternative education solutions may need to be provided
- District may be required to provide food to students when schools are closed
- Absenteeism of staff and/or students may affect district operations
- Consumer demands for resources could create critical shortages of normal resources

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- Interrupted supply/delivery of resources could occur without notification
- District may have to consider allowing for modified work schedules or work from home options

V. Concept of Operations:

The District has established the Incident Command System to manage the response to this event.

The Superintendent has assigned roles and responsibilities to the following personnel:

- Supplemental learning – Director of Teaching and Learning (1)
- Childcare/daycare –
- Food service and feeding families – Director of Nutrition Services
- Mental Health Supports (and include special education) –
- Pay and CBA issues – Assistant Superintendent
- Technology/Platform – Director of Technology and Information Services
- Community Partnerships – Superintendent and Director of Teaching and Learning

Departments

- Student Services
 - o Health Services/Nursing
 - o Special Needs
- Facilities and Operations
 - o Building sanitation and cleaning
 - o Establish childcare locations as directed
 - o Support feeding operations
- Safety & Risk Management Solutions
 - o Manage Emergency Operations Center
 - o Provide security as needed
 - o Advise on safety and risk issues
- Office of Teaching and Learning
 - o Provide support for educational services
- Transportation
 - o Clean and sanitize buses
 - o Provide support to feeding operations
 - o Transport students to and from childcare centers
- Nutrition Services
 - o Provide food service to students

VI. Cooperating & Coordinating Agencies:

The district will coordinate operations with the appropriate external partners as outlined in Annex A.

VII. Areas of Concern:

Areas of concern have been identified in Annex A.

VIII. Mitigation/Prevention:

Social Distancing

- Maintain a distance of at least six feet from others
- Support respiratory etiquette and hand hygiene for employees, vendors, and worksite visitors
- Perform routine environmental cleaning and disinfection
- Perform enhanced cleaning and disinfection in accordance with district protocols after persons suspected/confirmed to have COVID-19 have been in the facility
- Follow procedures of Annex A Communicable Disease
- Face coverings will be worn when social distancing cannot be maintained

Self-Checks

- Questions for self-check health and exposure before entering sites:
 - o Have you had close contact with, or do you live with anyone currently ill and diagnosed with COVID-19?
 - o Are you currently sick?
 - o Do you have a fever?
- If “yes” to any of the above questions, stay home and do not attempt to come to work.
- Questions for self-check if returning to work after being ill:
 - o Are you well enough to work?
 - o Are you free of all symptoms and have been so for 72 hours?
 - o Have you gone 72 hours without fever reducing medications?
 - o Has it been 7-10 days since first symptoms appeared?
- If “no” to these questions, remain home and do not come to work.

Communicable Disease Guidelines

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DSD has established guidelines related to physical distancing, screening, exclusions and in-person contact.

The following documents describe these standards:

- Social Distancing Guidelines
- Exclusion Guidelines
- OHA Guidelines

IX. Response:

In response to the emergency declarations the Dallas School District has completed or is planning the following operations:

Cleaning

District facilities and buses will be cleaned in accordance with the guidance provided by the Oregon Health Authority to ensure they are safe for students and staff.

Cleaning After Illness

If an illness is identified in any district facility, including daycare facilities, cleaning will be done in accordance with OHA guidelines. See attachments.

Food Services

The district has identified 5 USDA approved feeding locations for use during the closure. Grab and go food can be picked up at Whitworth Elementary, Lyle Elementary, The Academy Building, The District Office and Woodbridge Apartments. These locations are subject to change during the summer months and fall 2020.

If the situation requires additional meals, the school-based kitchens can be used to produce food.

Additional locations such as apartment complexes, bus stops and schools may be added to the list if approved.

Day Care

As tasked by the governor's declaration, the district plans to establish childcare centers to support healthcare workers and first responders. Children may range in age from months to 12 years old.

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Either adjacent schools or multiple rooms in schools may be used to help segregate children by age and to support social distancing protocols.

In order to support this mission, the district will work with county and state offices of emergency management to locate critical resources.

Distance and Supplemental learning

Due to a lack of internet service to all students and their households the district cannot confidently provide comprehensive education to all students. We have added the CANVAS learning management system to provide comprehensive distance learning support when students are not in attendance at district facilities.

The district plans to use Zoom to communicate and collaborate with staff and the Remind App to communicate with parents and students, as well as the district email and auto dialer system. These tools will aid in the delivery of supplemental or distance learning education materials and help keep students connected reducing some of the anxiety of social distancing.

Additionally, the use of Wi-Fi hotspots along with district supplied Chromebooks may be used to support online learning.

Mental Health Supports

Please see the following links for services provided in Polk County:

[Polk County Health Department](#)

Pay and CBA issues

In order to continue to pay all employees of public schools the district plans to provide work opportunities to qualified employees to assist with supplemental services or distance learning during any school closures due to COVID 19.

This may include custodial duties cleaning schools or buses, assisting with food delivery, additional security posts, or other tasks as identified by the district.

All regular staff will continue to be paid throughout the emergency closure and includes, but is not limited to, teachers, instructional assistants, bus drivers, custodians and maintenance staff.

Technology/Platform

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Technology and Information Services will continue to provide support to all district employees and help coordinate the implementation of Zoom and the Remind app.

Additionally, they will support the deployment of Chromebooks (iPads?) and hotspots to students and staff who need assistance with connectivity.

Community Partnerships

No information

X. Disease Identified in District

If an infectious disease is confirmed:

Polk County Health Department (PCHD) will contact the district nurse

- District Nurse or designee (See Attachment 1 – Infectious Disease Notification Procedure) will contact the superintendent
 - o Superintendent will inform District leadership
- District Nurse will
 - o Identify non-immunized students
 - o Provide report to public health agency
- District Nurse will coordinate with Polk County Public Health department
 - o Public Health will write a letter directing students to stay home and providing guidance that must be followed before the student can return to school.
 - o District nurse and superintendent or their designee will review letter and provide feedback
 - o District nurse, after approval by superintendent or designee, will put letter on District letterhead and send to families
- Superintendent or assistant superintendent or designee notifies vulnerable District personnel and students
 - o Immunocompromised staff and students informed
- Custodial Services sanitizes school as directed or needed
 - o Director of Facilities will give advice on procedures and use of products

Local/State Health Departments

Local and state health departments will provide guidance and assistance to the District to:

- Confirm Cases
- Identify Cases
- Document and Count Cases

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- Identify and Eliminate Transmission Sources
- Institute Control Measures

XI. Notification:

According to the Polk County Health Department (PCHD) it is the District's decision if and/or when to send out notification. Dallas School District and PCHD will consult as needed for recommendations regarding communicable diseases of public health importance or outbreaks.

XII. References:

- Social Distancing - Attachment Two
- Exclusion Document - Attachment Three
- Communicable Disease Guidance – Oregon Department of Education/Oregon Health Authority
- Salem Keizer School District COVID 19 Response, Social Distancing and Infectious Disease Work Instruction Documents - Permission to use by Christy Perry, Superintendent
- Dallas School District Communicable Disease Policy:
 - o [Communicable Disease Policy - Staff](#)
 - o [Communicable Disease Policy - Student](#)
 - o [Communicable Disease Student AR](#)
- [Safety Procedures and Guidance for Child Care Facilities Operating During COVID-19 – Oregon Health Authority](#)
- [Polk County Health Department](#)

XIII. Attachment 1 - Infectious Disease Notification Procedure

The following is the process that will be adhered to by Dallas School District for Cleaning and Disinfection After Persons Confirmed to Have COVID-19 have been in a district facility.

The district representative to receive notification of a confirmed positive from the Oregon Health Authority will be the District nurse or designee.

When the District nurse or designee is notified, they will provide that information to the Superintendent, Assistant Superintendent, or Director of Teaching and Learning immediately.

District Nurse will start:

- Communicable disease confidential information sheet
- Communicable disease outbreak investigation line list

The Superintendent, Assistant Superintendent, or their designee will initiate the following:

- The location(s) identified as exposed will be evacuated and placed in an evacuated lockdown status by the technology department with only First Responder access still active.
- The Director of Facilities will be notified.
- All exterior doors will have signage attached stating that the building is closed, listing the name and phone number of the individual(s) authorized by the Superintendent or Assistant Superintendent to grant entry.
- The area(s) of exposure will be identified to determine the areas that require additional cleaning. If the area(s) cannot be identified the entire building will be considered exposed.
- An authorized person will grant entry only for the purpose of investigation or cleaning.
- The authorized person will **close off areas used by the ill persons and wait as long as practical before beginning cleaning and disinfection** to minimize potential for exposure to respiratory droplets. **Open outside doors and windows to increase air circulation in the area.** If possible, wait up to 24 hours before beginning cleaning and disinfection.
- **Cleaning staff should clean and disinfect all identified areas (e.g., offices, bathrooms, and common areas) used by the ill persons,** focusing especially on frequently touched surfaces.
- The Director of Facilities will designate the Manager or Custodial Field Coordinator(s) to be on site supervisors to assure cleaning protocols are followed.
- The Director of Facilities or their designee will:
 - Assign the cleaning personnel and train them on the cleaning protocol.

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- Training should include when to use PPE, what PPE is necessary, how to properly use PPE, and how to properly dispose of PPE.
- Ensure all needed and approved PPE and supplies reside at the location prior to initiating the cleaning protocol.

Cleaning and Disinfecting Protocol

Purpose: The purpose of this document is to provide guidance to district personnel on the proper way to clean and disinfect a district building where an illness may have occurred.

Personal Protective Equipment (PPE) and Hand Hygiene will be required:

Cleaning and disinfecting staff shall wear provided disposable gloves and gowns for all tasks involved in this process, including handling trash.

- Gloves and gowns should be compatible with the cleaning and disinfectant products being used.
- Additional PPE might be required based on the cleaning and/or disinfectant products being used and whether there is a risk of splash.
- Gloves and gowns should be removed carefully to avoid contamination of the wearer and the surrounding area.
 - Gloves should be removed after cleaning or leaving a room or area occupied by ill persons.

Hand Cleaning

- Always [clean hands](#) immediately after gloves are removed.
- Hand cleaning shall be defined as follows:
 - Washing hands with soap and water for 20 seconds.
 - If soap and water are not available and hands are not visibly dirty, an alcohol-based hand sanitizer that contains 60%-95% alcohol may be used.
 - If hands are visibly dirty, always wash hands with soap and water.

Damage to PPE

- Cleaning staff shall immediately report breaches in PPE (e.g., tear in gloves) or any potential exposures to their supervisor.

Hygiene Practices

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- Cleaning staff and all others at premises before and during cleaning shall clean hands often.
- Staff will be instructed if it is advisable to remove and clean all clothing worn while cleaning as soon as practical.
- EVERYONE is expected to follow normal preventive actions while at work, including cleaning hands and avoiding touching eyes, nose, or mouth with gloves or unwashed hands.
 - Additional key times to clean hands include:
 - After blowing one's nose, coughing, or sneezing
 - After using the restroom
 - Before eating or preparing food

Return to Operations

When the cleaning is completed, the on-site supervisor will declare the area(s) cleaned and ready for occupancy/use and report this to the Director of Facilities who will:

- Notify the Superintendent, Assistant Superintendent, and Director of Teaching and Learning.
- Authorize the removal of all exterior signage of closure
- Authorize the Technology Department to return the access system to normal operation.
- Notify appropriate District staff to return the facility to usual operations

Exclusion Protocol - Extracted from Oregon Health Authority Guidance Updated 4/21/20

Symptoms described in the Expanded Guidelines for School Staff should be considered reasons for exclusion until symptoms are resolved for the length of time indicated below OR until the student has been cleared by a licensed health care provider, unless otherwise noted.

School personnel considering a student for exclusion should consider the following:

- Only a licensed healthcare provider can determine diagnosis or prescribe treatment.
- The school administrator has the authority to enforce exclusion. [OAR 333-019-0010]
- A registered nurse or school nurse can be a valuable resource. Collaboration with the RN or school nurse may be legally required, especially if health issues relate to a student's chronic condition.
 - "A registered nurse or school nurse is responsible for coordinating the school nursing services provided to an individual student." [ORS 336.201]

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- A RN is licensed to provide “services for students who are medically fragile or have special health care needs” [ORS 581-022-2220; ORS 336.201].
- *School nurse: a RN certified by the Teacher Standards and Practices Commission to conduct and coordinate school health services. [ORS 342.455]
- Messages about health should be created in collaboration with those licensed or trained in the health field. The registered nurse practicing in a school setting or the local public health authority should be consulted regarding notifying parents/guardians about health concerns, including describing risks and control measures.
- During times of increased concern about a specific communicable disease, such as a local flu outbreak or another emergent disease, changes to this guidance may be warranted. School administrators should work with local public health authorities regarding specific screening for illness, and length of expulsion related to specific symptoms of concern.

Attachment Two - Social Distancing COVID 19 Communicable Disease Plan

1. SCOPE:

- a. This work instruction describes Dallas School District's plan to implement the [OREGON STATE GOVERNOR'S EXECUTIVE ORDER 20-12](#), for designating an officer to establish, implement and enforce social distancing policies, consistent with the guidance from the Oregon Health Authority.

2. INSTRUCTION:

- a. **Social Distancing Officer (SDO):** Superintendent of Dallas School District.
- b. **Site Social Distancing Coordinator (SSDC):** A position of management or leadership appointed by the SDO. Department administrators or school principals are primary SSDCs; however, if the administrator/principal is considered at-risk, the primary SSDC responsibility may be assigned to another administrator, behavior specialists, or office administrative personnel.
- c. Additional SSDCs may be assigned depending on school enrollment size and need. Any individual assigned to these positions has the delegated authority of the principal/administrator and DSD SDO, however, the primary SSDC will still retain overall accountability for adherence to all social distancing requirements. These positions can be changed daily depending on management and health needs.
- d. **Exemptions:** Individuals identified as at-risk are exempt from filling the SSDC. The delegated position must still be fulfilled by someone with the authority to ensure all social distancing and safety protocols are met.
- e. **Face Masks and Coverings:** It is important to understand that face masks and face coverings are not the same.
 - i. Face masks include health care worker masks such as the N95 and are not recommended for nonmedical or industrial use.
 - ii. Face coverings can include anything that covers the nose and mouth, including dust masks, scarves, bandanas or plastic face shields.

3. RESPONSIBILITY:

- a. SDO (Social Distancing Officer) Superintendent or their designee:
 - i. Shall develop and institute procedures to allow staff members deemed essential to work in a safe environment while adhering to the Governor's Executive 20-12 for maintaining recommended social distancing in the work environment.
 - ii. Appoint SSDC at each site that is providing services to the community or more than two staff members.
 - iii. Is responsible for training all SSDCs.
 - iv. Is responsible for tracking SSDC training.

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- v. Will assign principals or other district staff to monitor, advise and correct social distancing procedures at any given location.
 - vi. Will provide plans to SSDCs for implementation.
 - vii. Shall be responsible for coordinating resources needed from other departments or vendors to support SSDCs.
- b. Site Social Distancing Coordinator:
- i. Will be onsite when other staff are present.
 - ii. Is responsible for identifying an on-site location for staff to be self-isolated if symptoms present during work hours and until they can leave the worksite.
 - iii. Is responsible for setting up required social distancing guidelines for their site in support of daily activities.
 - iv. Will communicate to SDO any concerns and request any site assistance needs for their appointed location.
 - v. Will coordinate any operation that requires personnel to enter the building.
 - vi. Will determine schedule and identify areas to be entered.
 - vii. Will track all personnel who entered and exited the building and locations visited.
3.2.7.1 Either a paper form or electronic tracking system can be used.
 - viii. Will identify a singular entry and exit point.
 - ix. Will maintain a supply of gloves, sanitizer, and other cleaning supplies for use by staff when visiting the school.
 - x. SSDC will ensure all employees complete the district approved self-check before entering the building.

4. STAFF RESPONSIBILITIES

- a. Self-check health and exposure before entering sites.
- i. Have you had close contact with, or do you live with anyone currently ill and diagnosed with COVID-19?
 - ii. Are you currently sick?
 - iii. Do you have a fever?
 - iv. If “yes” to any of the above questions, stay home and do not attempt to come to work.
- b. Self-check if returning to work after being ill.
- i. Are you well enough to work?
 - ii. Are you free of all symptoms and have been so for 72 hours?
 - iii. Have you gone 72 hours without fever reducing medications?
 - iv. Has it been 7-10 days since first symptoms appeared?

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- c. If “no” to these questions, remain home and do not come to work.
- d. SSDC will approve and schedule all district staff needing access to school or facility sites.

Staff will:

- i. Check in and out with the SSDC.
- ii. Inform SSDC that they are entering and exiting the site.
- iii. Go directly to the designated location and limit exposure to approved locations.
- iv. Will not go into other rooms or areas without approval.
- v. Will clean contact areas such as desks, chairs, doorknob, or other areas visited before leaving the room.
- vi. Will wear face coverings in situations where social distancing cannot be maintained.

5. CONTROL MEASURES OF SOCIAL DISTANCING:

- a. Maintain a distance of at least six feet from others.
- b. Support respiratory etiquette and hand hygiene for employees, vendors, and worksite visitors.
- c. Perform routine environmental cleaning and disinfection.
- d. Perform enhanced cleaning and disinfection in accordance with district protocols after persons suspected/confirmed to have COVID-19 have been in the facility.
- e. Follow procedures of Communicable Disease district policy and guidelines.
- f. Face coverings will be worn when social distancing cannot be maintained.
- g. Groups should not exceed 10 people in any setting.

6. Contact Tracing

- a. **Contact tracing information can be found in the communicable disease plan.**

7. IMPLEMENTING PROCEDURES

- a. The SDO shall appoint a SSDCs staff at each site with two or more staff members and any food, transportation, or other type of distribution sites open to the public and/or students.
- b. The SDO will provide recommended plans for each type of activity and location that is open to the public and/or staff of two or more.
- c. The SSDCs will implement the recommended plans for their location provided by the Social Distancing Officer.
- d. SSDCs will notify the SDO of any social distancing violations either by phone if the situation requires immediate attention or email with the subject line of “SOCIAL DISTANCING.” Communication information for reporting violations can be found on the site social distancing plan.
- e. Actions taken with respect to students and staff members shall be consistent with the rights afforded individuals under state and federal statutory, regulatory, and constitutional provisions.

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f. The confidentiality of any affected student or staff member shall be maintained at all times.

8. REVISION HISTORY:

Date	Description
4/23/20	New work instruction.
5/14/20	Added information about face coverings/masks
7/2/20	Addendum 2 added to Communicable Disease Plan

Addendum Three - Exclusion Guidance - Extracted from OHA CD Guidance Dated 4/21/2020

Expanded Guidelines for School Staff

Students and school staff who are diagnosed with a school-restrictable disease must be excluded from work or attendance. Susceptible students and school staff may also be excluded following exposure to selected diseases, per instruction to the school administrator from the local public health authority or per OHA state-wide posted notices. [OAR 333-019-0010; 333-019-0100]

Students should also be excluded from school if they exhibit:

1. **Fever:** a measured oral temperature of 100.4 degrees F with or without the symptoms below.
 - a. Stay home until temperature is below 100.4 degrees F for 72 hours WITHOUT the use of fever-reducing medicine such as ibuprofen (Advil), acetaminophen (Tylenol), aspirin.
2. **Skin rash or sores: Any** new rash if not previously diagnosed by a health care provider OR if rash is increasing in size OR if new sores or wounds are developing day-to-day OR if rash, sores, or wounds are draining and cannot be completely covered with a bandage.
 - a. Stay home until rash is resolved OR until sores and wounds are dry or can be completely covered with a bandage OR until diagnosis and clearance are provided by a licensed health care provider.
3. **Difficulty breathing or shortness of breath** not explained by situation such as exercise: feeling unable to catch their breath, gasping for air, breathing too fast or shallowly, breathing with extra effort such as using muscles of the stomach, chest, or neck.
 - a. Seek medical attention; return to school when advised by a licensed healthcare provider.
4. **Concerning Cough:** persistent cough that is not yet diagnosed and cleared by a licensed healthcare provider OR any acute (non-chronic) cough illness OR cough that is frequent enough to interfere with active participation in usual school activities.
 - a. Stay home until 72 hours after cough resolves.
 - b. If pertussis (whooping cough) is diagnosed by a licensed healthcare provider, the student must be excluded from school until completion of a 5-day course of prescribed antibiotics or until cleared for return by the local public health authority. If COVID-19 is diagnosed, exclude until cleared for return by the local public health authority.
5. **Diarrhea:** three or more watery or loose stools in 24 hours OR sudden onset of loose stools OR student unable to control bowel functions when previously able to do so.

- a. Stay home until 48 hours after diarrhea resolves
- 6. Vomiting:** at least one episode that is unexplained.
 - a. Stay home until 48 hours after last episode.
- 7. Headache with a stiff neck and fever OR headache with recent head injury:** not yet seen and cleared by a licensed healthcare provider.
 - a. Recent head injury: consider ODE concussion guidance.
- 8. Jaundice:** yellowing of the eyes or skin (new or uncharacteristic).
 - a. Must be seen by a licensed prescriber and cleared before return to school.
- 9. Concerning Eye Symptoms:** colored drainage from the eyes OR unexplained redness of one or both eyes OR eye irritation accompanied by vision changes OR symptoms such as eye irritation, pain, redness, swelling, or excessive tear production that prevent active participation in usual school activities.
 - a. Students with eye symptoms who have been seen and cleared by a licensed prescriber may remain in school after indicated therapy has been started.
- 10. Behavior change:** unexplained uncharacteristic irritability, lethargy, decreased alertness, or increased confusion OR any unexplained behavior change accompanied by recent head injury not yet assessed and cleared by a licensed healthcare provider.
 - a. In case of head injury, consider ODE concussion guidance.
- 11. Major health event:** may include an illness lasting more than 2 weeks; a surgical procedure with potential to affect vital signs or active participation in school activities; or a new or changed health condition for which school staff is not adequately informed, trained, or licensed to provide care.
 - a. Student should not be at school until health and safety are addressed.
 - b. School staff should follow appropriate process to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws.
- 12. Student requiring more care than school staff can safely provide:**
 - a. Student should not be at school until health and safety are addressed.
 - b. School staff should follow appropriate process to address reasonable accommodations and school health service provision in accordance with applicable federal and state laws.